



Province of the  
**EASTERN CAPE**  
EDUCATION

LEARNER'S NAME: LEERDER SE NAAM:	SUT selns
-------------------------------------	-----------

GRADE 11/GRAAD 11	
-------------------	--

**NATIONAL/NASIONALE  
SENIOR  
CERTIFICATE/SERTIFIKAAT**

**GRADE 11/GRAAD 11**

**NOVEMBER 2022**

**MATHEMATICS P2/WISKUNDE V2  
SPECIAL ANSWER BOOK/SPEZIALE ANTWOORDEBOEK**

Marker/Merker			Moderator's initials / Moderator se voorletters							
Question Vraag	Mark Punt	Initial Voorletters	Marks Punte	S M	Marks Punte	D M	Marks Punte	P M	Marks Punte	N M
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
<b>TOTAL/ TOTAAL</b>										

This special answer book consists of 20 pages./  
Hierdie spesiale antwoordeboek bestaan uit 20 bladsye.



\* I M A T 4 \*

QUESTION 1/VRAAG 1

$3 \quad 4 \quad 5 \quad 6 \quad 7 \quad 7 \quad 8 \quad 8 \quad 8 \quad 10$   
 $T_1 \quad T_2 \quad T_3 \quad T_4 \quad T_5 \quad T_6 \quad T_7 \quad T_8 \quad T_9 \quad T_{10}$

1.1	$\bar{x} = \frac{3+4+5+\dots+10}{10} = 6,60 \checkmark \text{ hrs}$	6,6														
1.2	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">min</td> <td style="text-align: center;"><math>Q_1</math></td> <td style="text-align: center;">M</td> <td style="text-align: center;"><math>Q_3</math></td> <td style="text-align: center;">max</td> <td style="text-align: center;"><math>\checkmark</math></td> <td style="text-align: center;"><math>\checkmark</math></td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">5</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">10</td> <td style="text-align: center;">min max</td> <td style="text-align: center;"><math>Q_1, M, Q_3</math></td> </tr> </table>	min	$Q_1$	M	$Q_3$	max	$\checkmark$	$\checkmark$	3	5	7	8	10	min max	$Q_1, M, Q_3$	(1)
min	$Q_1$	M	$Q_3$	max	$\checkmark$	$\checkmark$										
3	5	7	8	10	min max	$Q_1, M, Q_3$										
1.3		(2)														
1.4	$M - Q_1 = 7 - 5 = 2$ $Q_3 - M = 8 - 7 = 1$ $M - Q_1 > Q_3 - M \checkmark \therefore$ data skewed to the left $\checkmark$ (negatively skewed).	(2)														
1.5	$\sigma = 2,01 \text{ hrs}$	(2)														
1.6	$\bar{x} + \sigma = 6,60 + 2,01 = 8,61 \checkmark$ $10 > 8,61$ $\therefore$ one outlier $\checkmark$	(2)														
<b>[11]</b>																

1  
2  
2  
2  
2

QUESTION 2/VRAAG 2

2.1

Age <i>Ouderdom</i>	Frequency <i>Frekwensie</i>	Cumulative Frequency <i>Kumulatiewe Frekwensie</i>
$25 < A \leq 30$	2	2
$30 < A \leq 35$	8	10
$35 < A \leq 40$	4	14
$40 < A \leq 45$	5	19
$45 < A \leq 50$	11	30
$50 < A \leq 55$	19	49
$55 < A \leq 60$	20	69
$60 < A \leq 65$	6	75

✓  
✓

(2)

2.2

**Age of Teachers**  
***Ouderdom van Onderwysers***

(4)

2.3

$$T_1, \dots, T_{75} \quad M = T_{\frac{1}{2}(75)} = T_{38} = 52 \text{ yrs}$$

51-53

(2)

2.4

$$\leq 57 = 60 \quad \therefore > 57 = 75 - 60 = 15 \checkmark$$

$$\therefore \frac{15}{75} \times 100$$

$$= 20 \% \checkmark$$

(2)

[10]

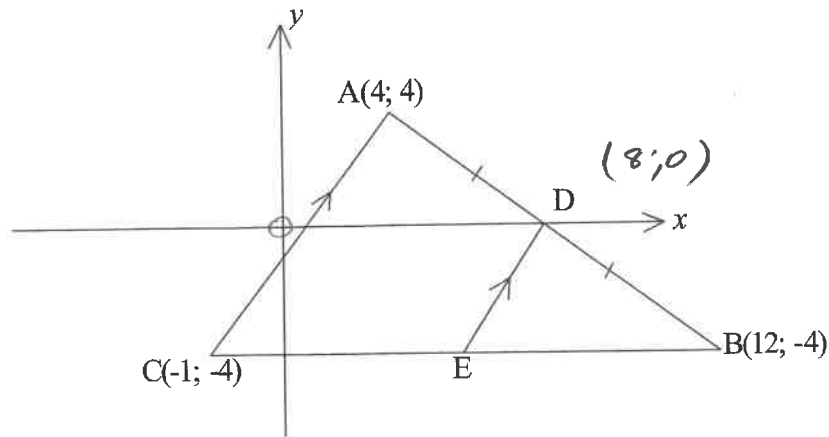
2

4

2

2

## QUESTION 3/VRAAG 3



3.1

$$AB = \sqrt{(-4-4)^2 + (12-4)^2} = \sqrt{128} = 8\sqrt{2}$$

$$= 11,31 \checkmark \text{ 2dp}$$

(2)

3.2

$$x_D = \frac{12 + 4}{2}$$

$$= 8$$

$$y_D = \frac{4 + (-4)}{2}$$

$$= 0$$

$$\therefore D(8; 0)$$

(2)

3.3

$$m_{AC} = \frac{4 - (-4)}{4 - (-1)} = \frac{8}{5} \checkmark$$

$$\therefore m_{DE} = \frac{8}{5} \quad \parallel$$

$$y = \frac{8}{5}x + c$$

$$\text{Sub } D(8; 0) \quad 0 = \frac{8}{5} \cdot 8 + c \checkmark$$

$$-\frac{64}{5} = c \checkmark$$

$$\therefore y = \frac{8}{5}x - \frac{64}{5} \quad \checkmark \quad 1,6 \quad -12,8$$

(4)

3.4

$$E(x; -4) \quad -4 = \frac{8}{5}x - \frac{64}{5} \quad \text{CB horizontal}$$

$$\frac{44}{5} = \frac{8}{5}x$$

$$\frac{11}{2} = x$$

$$\therefore E\left(\frac{11}{2}; -4\right) \quad 5,5$$

(3)

[11]

3.4

OR

$$CE = EB$$

✓<sup>R</sup> line through midpt || to 2<sup>nd</sup> side

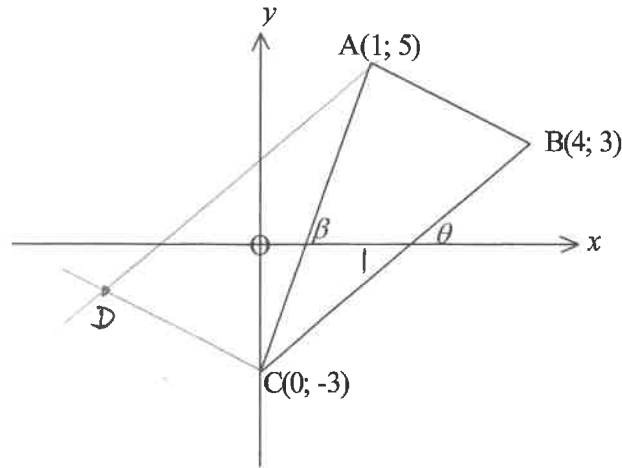
$$x_E = \frac{-1 + 12}{2}$$
$$= \frac{11}{2}$$

$$y_E = -4$$

3

$$\therefore E\left(\frac{11}{2}; -4\right) \triangleright$$

QUESTION 4/VRAAG 4



4.1	$B(4; 3) \xrightarrow[\leftarrow 3]{\uparrow 2} A(1; 5)$ $C(0; -3) \xrightarrow[\leftarrow 3]{\uparrow 2} D(-3; -1)$	2
4.2	$CF = \sqrt{(p - (-3))^2 + (8 - 0)^2} = \sqrt{(p+3)^2 + 64}$ <p>Now, <math>\sqrt{(p+3)^2 + 64} = 12</math> ✓</p> $(\ )^2 \leq (p+3)^2 + 64 = 144$ ✓ $(p+3)^2 = 80$ ✓ $p+3 = \pm \sqrt{80}$ $p+3 = \sqrt{80} \text{ or } p+3 = -\sqrt{80}$ $p = 5,94 \dots \quad p = -11,94 \dots$ $\therefore p = 6$ ✓ $\quad = -12$ ✓ <p style="text-align: center;">nearest <math>\in \mathbb{Z}</math></p>	

(OR)

$$p^2 + 6p - 71 = 0$$

(✓) std form

4.3	$m_{AC} = \frac{5 - (-3)}{1 - 0}$	$m_{BC} = \frac{3 - (-3)}{4 - 0}$
	$= 8$	$= \frac{3}{2} \checkmark$
	$\tan \beta = 8$	$\tan \theta = \frac{3}{2} \checkmark$
	$\text{ref}^\wedge = 82,87...^\circ$	$\text{ref}^\wedge = 56,30...^\circ$
	$\tan + \text{in}$	$\tan + \text{in}$
	I: $\beta = 82,87...^\circ \checkmark$	I: $\theta = 56,30...^\circ \checkmark$
	$\hat{i} = 56,30...^\circ$	vert opp $^\wedge$ s =
	$82,87...^\circ = \hat{ACB} + 56,30...^\circ$	ext $^\wedge \Delta$
	$\therefore \hat{ACB} = 26,57^\circ \checkmark$	accept $26,56^\circ$
		(5)
		[12]

OR

$$AB = \sqrt{(5-3)^2 + (1-4)^2} = \sqrt{13}$$

$$BC = \sqrt{(3-(-3))^2 + (4-0)^2} = \sqrt{52}$$

$$AC = \sqrt{(5-(-3))^2 + (1-0)^2} = \sqrt{65}$$

$$AB^2 = BC^2 + AC^2 - 2 \cdot BC \cdot AC \cos \hat{ACB}$$

$$13 = 52 + 65 - 2 \cdot \sqrt{52} \cdot \sqrt{65} \cdot \cos \hat{ACB}$$

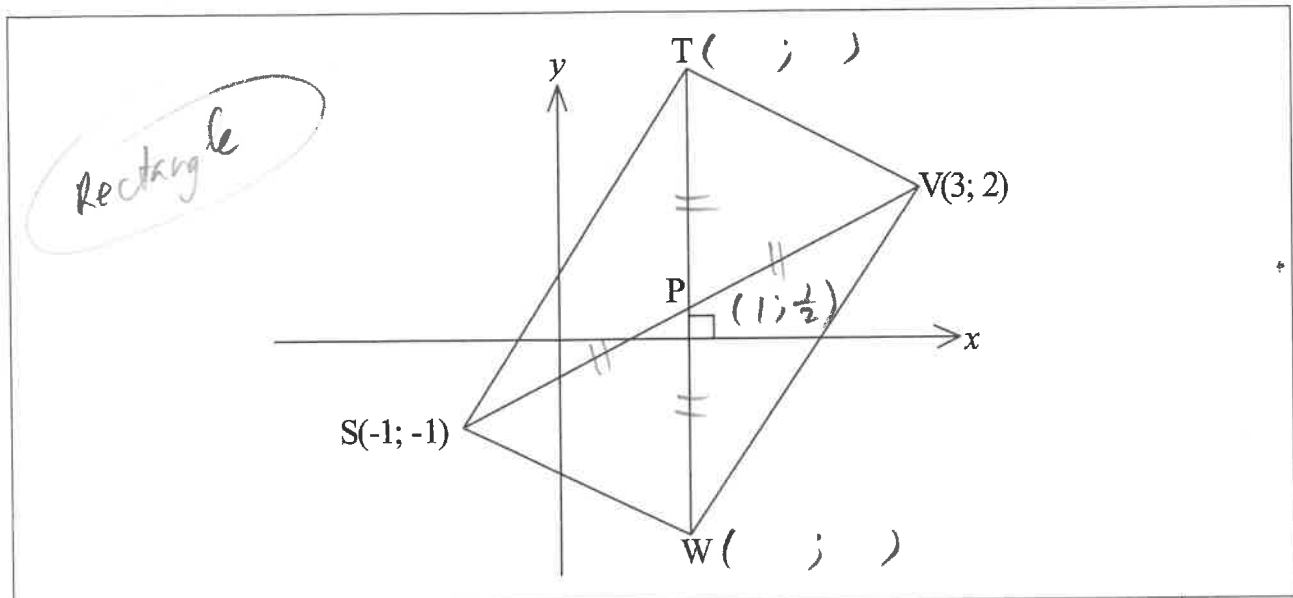
$$\cos \hat{ACB} = 0,89 \dots \quad \frac{2\sqrt{5}}{5}$$

$$\text{ref}^\wedge = 26,56...^\circ$$

cos + in

$$I: \hat{ACB} = 26,57^\circ \checkmark$$

QUESTION 5/VRAAG 5



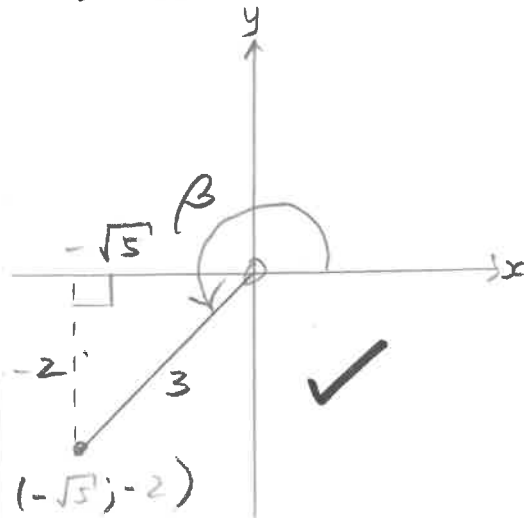
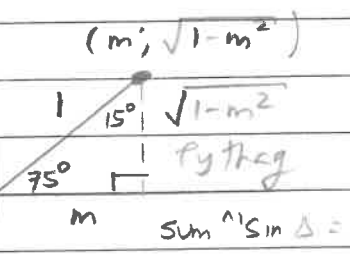
$x_p = \frac{-1 + 3}{2}$	$y_p = \frac{-1 + 2}{2}$
$= 1$	$= \frac{1}{2}$
$\therefore P(1; \frac{1}{2})$ ✓	
$SV = \sqrt{(2 - (-1))^2 + (3 - (-1))^2} = \sqrt{25} = 5$ ✓	
$\therefore TW = 5$ ✓	$SV = TW$ given
$\therefore TP = PW = 2\frac{1}{2}$	given bisected
$\therefore T(1; 3)$ and $W(1; -2)$ ✓	$\frac{1}{2} + 2\frac{1}{2}$ $\frac{1}{2} - 2\frac{1}{2}$

(6)  
[6]

6



QUESTION 6/VRAAG 6

<p>6.1</p>	<p>Draw your sketch here Teken jou skets hier</p> 	<p>Do your calculations here Doen jou berekening hier</p> <p><math>\sin \beta = -\frac{2}{3}</math> Q III IV <math>-\frac{2}{3} \frac{y}{r}</math></p> <p><math>\beta \in [0^\circ; 270^\circ]</math> Q I II III</p> <p><math>y = -2</math> <math>r = 3</math></p> <p><math>x^2 + (-2)^2 = (3)^2</math> Pythag</p> <p><math>x^2 = 5</math></p> <p><math>x = \pm\sqrt{5}</math></p> <p><math>x = -\sqrt{5}</math> ✓ reject +</p> <p><math>\therefore 1 + \tan^2 \beta = 1 + \left(\frac{y}{x}\right)^2</math> sub</p> <p><math>= 1 + \left(\frac{-2}{-\sqrt{5}}\right)^2</math> ✓</p> <p><math>= 1 + \frac{4}{5}</math></p> <p><math>= \frac{9}{5}</math> ✓</p>	<p>(5)</p>
<p>6.2.1</p>	<p><math>\cos 75^\circ = m</math> <math>\frac{m}{r} \frac{x}{r}</math></p> <p><math>\cos^2 105^\circ</math></p> <p><math>= [\cos(180^\circ - 75^\circ)]^2</math></p> <p><math>= [-\cos 75^\circ]^2</math> ✓</p> <p><math>= [-m]^2</math></p> <p><math>= m^2</math> ✓</p>		<p>(2)</p>
<p>6.2.2</p>	<p><math>\sin 15^\circ = \sin(90^\circ - 75^\circ)</math></p> <p><math>= \cos 75^\circ</math> ✓</p> <p><math>= m</math> ✓</p>		<p>(2)</p>
<p>6.2.3</p>	<p><math>\tan 15^\circ = \frac{m}{\sqrt{1-m^2}}</math> ✓✓ <math>\frac{0}{a}</math> not <math>\frac{y}{x}</math></p>		<p>(2)</p>

5

2

2

2

$$\begin{aligned}
 6.2.1 \quad \cos^2 105^\circ &= [\cos(90^\circ + 15^\circ)]^2 \\
 &= [-\sin 15^\circ]^2 \quad \checkmark \\
 &= \left[-\frac{m}{1}\right]^2 \\
 &= m^2 \quad \checkmark
 \end{aligned}$$

5/0 NOT 1/5!

$$\begin{aligned}
 6.2.2. \quad \sin 15^\circ &= \frac{m}{1} \\
 &= m \quad \checkmark \checkmark
 \end{aligned}$$

5/0

$$6.2.3. \quad \tan 15^\circ = \frac{\sin 15^\circ}{\cos 15^\circ}$$

$$\begin{aligned}
 \cos 15^\circ &= \cos(90^\circ - 75^\circ) \\
 &= \sin 75^\circ \\
 &= \frac{\sqrt{1-m^2}}{1} \\
 &= \sqrt{1-m^2}
 \end{aligned}$$

1/6

$$\therefore \tan 15^\circ = \frac{m}{\sqrt{1-m^2}} \quad \checkmark \checkmark \quad (6.2.2.)$$

6.3.1

$$\begin{aligned} & \cdot \cos(180^\circ - k) \cdot \sin(k - 90^\circ) \cdot (\tan(540^\circ + k))^2 \\ & = -\cos k \quad = \sin(k + 270^\circ) \quad = (\tan(180^\circ + k))^2 \\ & \quad \quad \quad = \sin(270^\circ + k) \quad = (\tan k)^2 \\ & \quad \quad \quad = -\cos k \quad \quad \quad = \tan^2 k \end{aligned}$$

$$\begin{aligned} & \cdot \sin(90^\circ + k) \cdot \cos(-k) \\ & = \cos k \quad \quad \quad = \cos k \end{aligned}$$

$$\begin{aligned} \therefore \frac{(-\cos k)(-\cos k) - 1}{\tan^2 k (\cos k)(\cos k)} &= \frac{\cos^2 k - 1}{\sin^2 k \cdot \cos^2 k} \\ &= \frac{-\sin^2 k}{\sin^2 k} \\ &= -1 \end{aligned}$$

(7)

7

6.3.2

Expression UD when :  $k \in [0^\circ; 360^\circ]$

$\tan k = UD$

$\frac{\sin k}{\cos k} = UD$

$\cos k = 0$

$k = 90^\circ \text{ or } 270^\circ$

$\tan^2 k \cdot \cos^2 k = 0$

$\tan^2 k = 0 \text{ or } \cos^2 k = 0$

$\tan k = 0$

$\frac{\sin k}{\cos k} = 0$

$\sin k = 0$

$k = 0^\circ; 180^\circ \text{ or } 360^\circ$

$\cos k = 0$

done

$0^\circ; 90^\circ$

✓

$180^\circ; 270^\circ$

✓

$360^\circ$

✓

(6)

6

6.4

$$LHS = \frac{1 + \sin \theta}{1 - \sin \theta} - \frac{1 - \sin \theta}{1 + \sin \theta}$$

$$= \frac{(1 + \sin \theta)(1 + \sin \theta) - (1 - \sin \theta)(1 - \sin \theta)}{(1 - \sin \theta)(1 + \sin \theta)} \checkmark \text{LCD}$$

$$= \frac{1 + 2\sin \theta + \sin^2 \theta - (1 - 2\sin \theta + \sin^2 \theta)}{1 - \sin^2 \theta} \checkmark \text{and } 4\sin \theta$$

$$= \frac{1 + 2\sin \theta + \sin^2 \theta - 1 + 2\sin \theta - \sin^2 \theta}{\cos^2 \theta} \checkmark \dots$$

$$= \frac{4\sin \theta}{\cos^2 \theta} \checkmark$$

$$RHS = \frac{4 \tan \theta}{\cos \theta} = \frac{4 \sin \theta}{\cos \theta} \times \frac{1}{\cos \theta} = \frac{4 \sin \theta}{\cos^2 \theta}$$

$$\therefore LHS = RHS \quad \triangleright$$

(5)

6.5

$$6 \sin^2 \theta + \cos \theta = 4$$

$$6(1 - \cos^2 \theta) + \cos \theta = 4$$

$$6 - 6\cos^2 \theta + \cos \theta = 4$$

$$0 = 6\cos^2 \theta - \cos \theta - 2 \checkmark$$

$$0 = (3\cos \theta - 2)(2\cos \theta + 1) \checkmark$$

$$\therefore \cos \theta = \frac{2}{3} \checkmark \quad \text{or} \quad \cos \theta = -\frac{1}{2} \checkmark$$

$$\text{ref}^\wedge = 48, 18 \dots^\circ$$

$$\text{ref}^\wedge = 60^\circ$$

$$\cos + \text{in}$$

$$\cos - \text{in}$$

$$\text{I: } \theta = 48, 19^\circ + k \cdot 360^\circ; k \in \mathbb{Z}$$

$$\text{II: } \theta = 120^\circ + k \cdot 360^\circ; k \in \mathbb{Z}$$

or  $\checkmark$  both  $\triangleright$ or  $\checkmark$  both  $\triangleright$ 

$$\text{IV: } \theta = 311, 81^\circ + k \cdot 360^\circ; k \in \mathbb{Z}$$

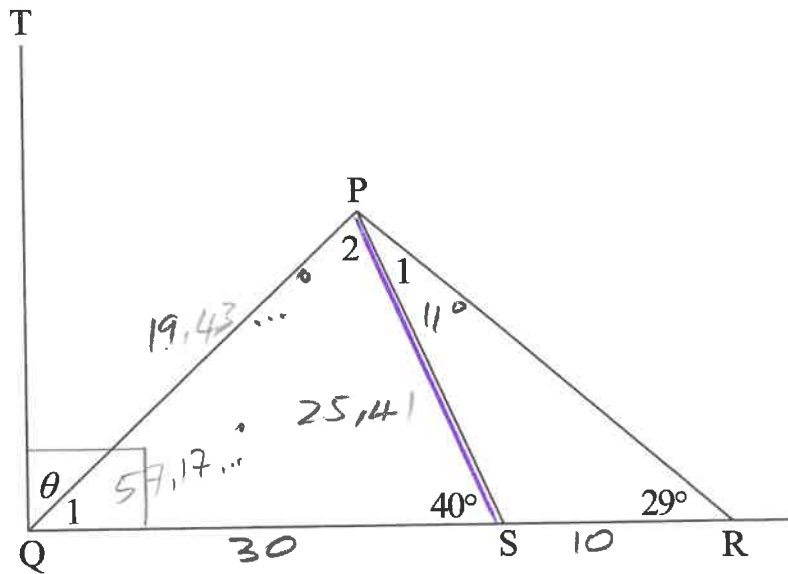
$$\text{III: } \theta = 240^\circ + k \cdot 360^\circ; k \in \mathbb{Z} \quad \triangleright$$

(7)

6.6	$p = \tan A + \sin A \quad q = \tan A - \sin A$	
	$pq = (\tan A + \sin A)(\tan A - \sin A) \checkmark$	
	$= \tan^2 A - \sin^2 A \checkmark$	
	$= \frac{\sin^2 A}{\cos^2 A} - \sin^2 A \checkmark$	
		5
	$= \frac{\sin^2 A - \sin^2 A \cdot \cos^2 A}{\cos^2 A} \checkmark \text{ num}$	
	$= \frac{\sin^2 A (1 - \cos^2 A)}{\cos^2 A} \checkmark \text{ cf}$	
	$= \frac{\sin^2 A \cdot \sin^2 A}{\cos^2 A}$	
		(5)
		[41]

$$= \frac{\tan^2 A \cdot \sin^2 A}{\phantom{A}} \rightarrow$$

QUESTION 7/VRAAG 7



7.1

$\hat{P}_1 = 11^\circ$

ext  $\hat{\Delta}$

(1)

7.2

$\frac{PS}{\sin 29^\circ} = \frac{10}{\sin 11^\circ}$  ✓

$PS = 25,41 \text{ m}$  ✓✓

(3)

7.3

$PQ^2 = 30^2 + 25,41^2 - 2 \cdot 30 \cdot 25,41 \cos 40^\circ$  ✓  
 $= 377,75 \dots$

$PQ = 19,43 \dots$  ✓ accept 19.44

$\frac{\sin Q_1}{25,41} = \frac{\sin 40^\circ}{19,43 \dots}$  ✓

$\sin \hat{Q}_1 = 0,84 \dots$

ref  $\hat{Q}_1 = 57,17 \dots^\circ$

Sin + in

accept 57.16

I:  $\hat{Q}_1 = 57,17 \dots^\circ$  ✓ II: reject  $\theta < 90^\circ$

$\therefore \theta = 32,82 \dots$

$= 33^\circ$

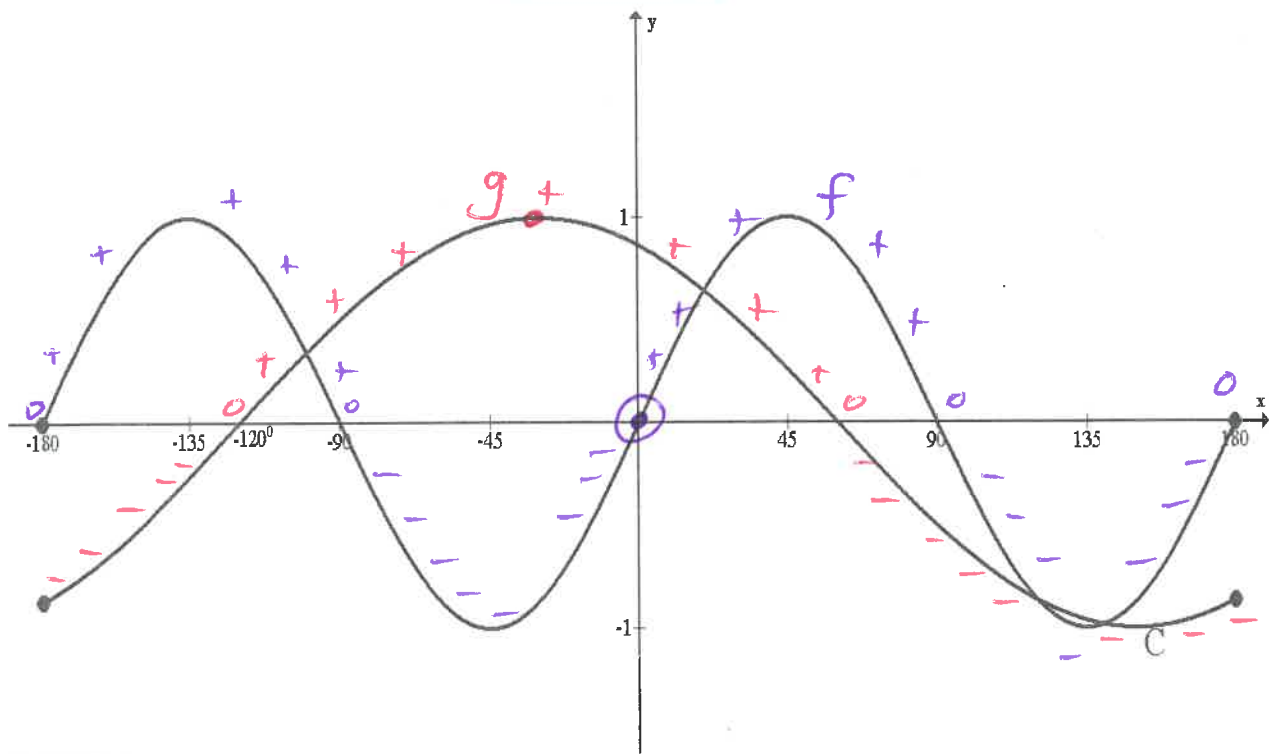
nearest  $^\circ$

(5)

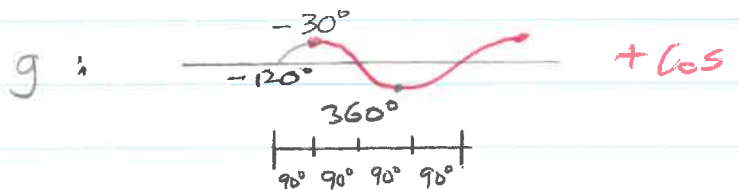
[9]

8

The sketch graphs of  $f(x) = \sin ax$  and  $g(x) = \cos(x - b)$  is given below.



8.1.  $f: 180^\circ = \frac{360^\circ}{a}$   
 $a = 2$



$$\therefore \text{start } x = -120^\circ + 90^\circ = -30^\circ$$

$$x + 30^\circ = 0$$

$$x - b$$

$$-b = 30^\circ$$

$$b = -30^\circ$$

$$f(x) = \sin 2x$$

$$g(x) = \cos(x + 30^\circ)$$

$$8.2. \quad x_c : \quad -30^\circ + 180^\circ \quad \frac{1}{2} \text{ wave} \\ = 150^\circ$$

$$y_c = \cos(150^\circ + 30^\circ) \\ = \cos 180^\circ \\ = -1$$

$$\therefore \underline{c(150^\circ; -1)} \rightarrow$$

$$8.3. \quad f(x) \cdot g(x) \geq 0 \\ y_f \cdot y_g \quad \begin{matrix} + \\ 0 \end{matrix} \quad \boxed{x < 0}$$

$$\underline{x = -180^\circ \text{ or } x \in [-120^\circ; -90^\circ]} \rightarrow$$

$$8.4. \quad y \leftarrow 30^\circ \quad \therefore \quad f \rightarrow 30^\circ$$

$$x \rightarrow x - 30^\circ$$

$$\therefore \underline{y = \sin 2(x - 30^\circ)} \rightarrow$$

OR

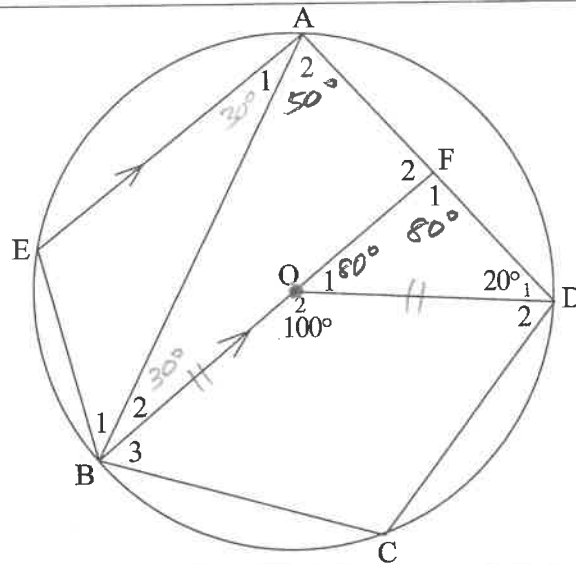
$$\underline{y = \sin a(x - 30^\circ)}$$



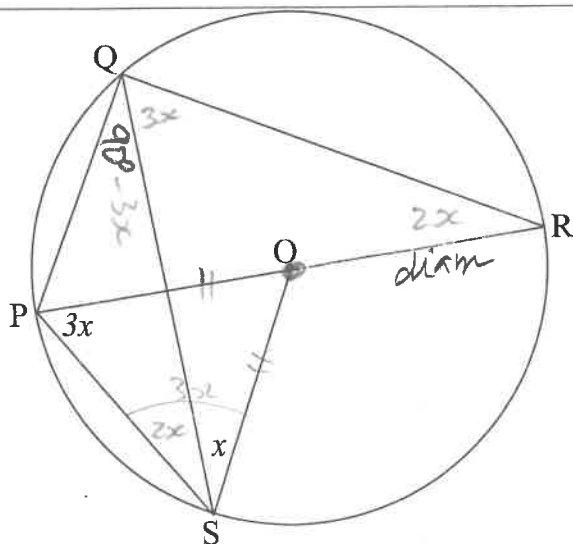
QUESTION 8/VRAAG 8

8.1	$a = 2$ ✓ $b = -30^\circ$ ✓	(2)	2
8.2	$c(150^\circ; -1)$ ✓ ✓	(2)	
8.3	$x = -180^\circ$ or $x \in [-120^\circ; -90^\circ]$ ✓ <sub>A</sub> int ✓ not ✓	(3)	3
8.4	$f: y = \sin 2(x - 30^\circ)$ ✓	(1)	1
		[8]	

QUESTION 9/VRAAG 9



9.1	Statement Stelling	Reason/Rede	
9.1.1	$\hat{A}_2 = 50^\circ$	$\hat{\text{at centre}} = 2 \times \hat{\text{at circumference}}$ ✓ <sub>R</sub>	5
9.1.2	$\hat{O}_1 = 80^\circ$	$\hat{\text{s on str line}} = 180^\circ$ ✓ <sub>R</sub>	
9.1.3	$\hat{F}_1 = 80^\circ$	ext $\hat{\Delta}$ (OR) sum $\hat{\text{s in } \Delta} = 180^\circ$ ✓ <sub>R</sub>	
9.1.4	$\hat{A}_1 = 30^\circ$	corr $\hat{\text{s}} = \text{, } EA \parallel BF$ ✓ <sub>R</sub>	
9.1.5	$\hat{B}_2 = 30^\circ$	alt $\hat{\text{s}} = \text{, } EA \parallel BF$ ✓ <sub>R</sub>	
			(5)



9.2.1  $\widehat{SQR} = 3x$  ✓<sup>S</sup> ✓<sup>R</sup> ∠s in same ⓐ segm =

2  
(2)

9.2.2  $\widehat{PQR} = 90^\circ$  ✓<sup>S</sup> ✓<sup>R</sup> ∠ in semi ⓐ =  $90^\circ$   
 $\therefore \widehat{PQS} = 90^\circ - 3x$  ✓<sup>S</sup>

3  
(3)

9.2.3  $OP = OS$  radii  
 $\therefore \widehat{PSO} = 3x$  ✓<sup>S</sup> ✓<sup>R</sup> ∠s opp = sides  
 $\therefore \widehat{PSQ} = 2x$  ✓<sup>S</sup>  $3x - x$

3  
(3)

9.2.4  $\widehat{PRQ} = 2x$  ✓<sup>S</sup> ✓<sup>R</sup> ∠s in same ⓐ segm =

2  
(2)

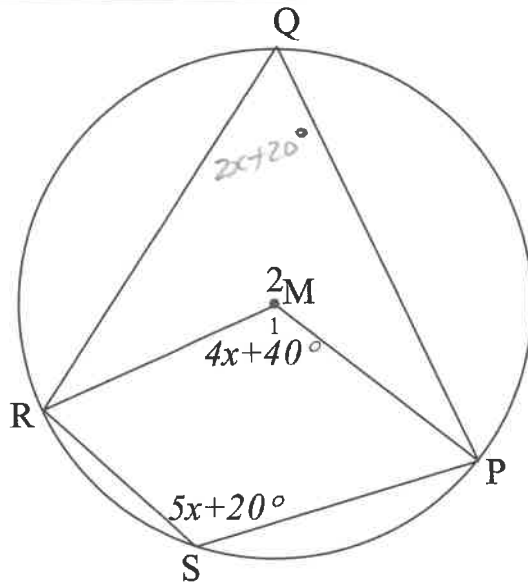
9.2.5  $\widehat{QPR} = 90^\circ - 2x$  ✓<sup>S</sup> ✓<sup>R</sup> sum ∠s in Δ =  $180^\circ$

2  
(2)

[17]

QUESTION 10/VRAAG 10

10.1



$$4x + 40^\circ = 2 \hat{Q} \quad \checkmark \text{ at centre} = 2 \hat{\text{at circumf}}$$

$$2x + 20^\circ = \hat{Q} \quad \checkmark \quad \div 2$$

$$2x + 20^\circ + 5x + 20^\circ = 180^\circ \quad \checkmark \text{ opp } \hat{\text{s}} \text{ cyclic quad} = 180^\circ$$

$$7x = 140^\circ$$

$$x = 20^\circ \quad \checkmark$$

$$\therefore \hat{Q}$$

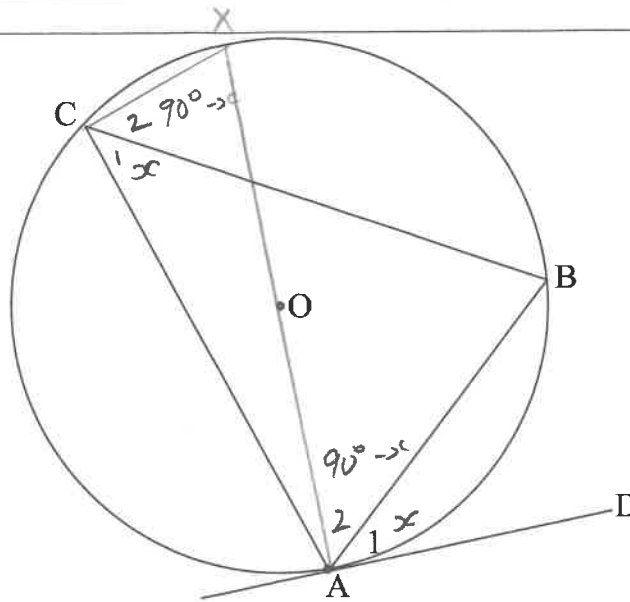
$$= 2(20^\circ) + 20^\circ$$

$$= 60^\circ \quad \checkmark$$

5

(5)

10.2



✓ constr

Let  $\hat{A}_1 = x$

$\therefore \hat{A}_2 = 90^\circ - x$  ✓<sup>s</sup> ✓<sup>r</sup> tan ⊥ rad

$\therefore \hat{C}_2 = 90^\circ - x$  ✓<sup>sR</sup>  $\hat{\text{A}}_2$  in same  $\odot$  segm =

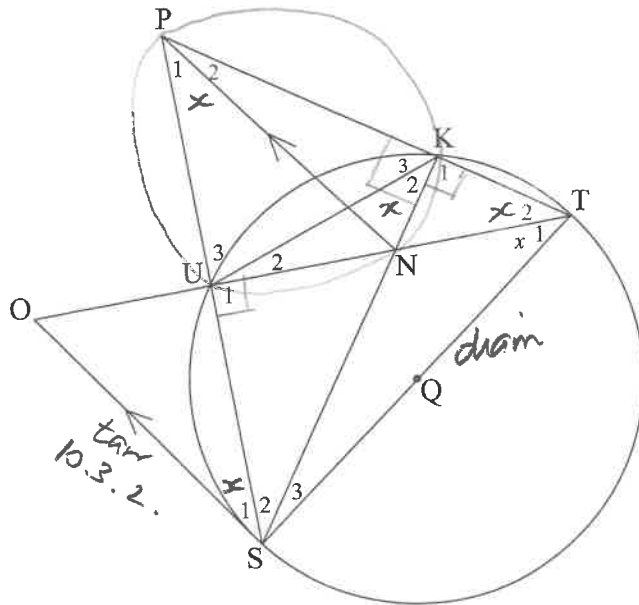
$\therefore \hat{C}_1 = x$  ✓<sup>s</sup> ✓<sup>R</sup>  $\hat{\text{A}}_1$  in semi  $\odot = 90^\circ$

$\therefore \hat{A} = \hat{C}_1$  → both = x

6

(6)

10.3



10.3.1

$\hat{U}_1 = \hat{K}_1 = 90^\circ$   $\hat{K}_2 + \hat{K}_3 = 90^\circ$   $\hat{K}_2 + \hat{K}_3 = \hat{U}_1$

$\hat{K}_2 + \hat{K}_3 = \hat{U}_1$  both =  $90^\circ$

$\therefore$  PUNK is a cyclic quad conv ext cyclic quad

5

10.3.2

$\hat{K}_2 = x$   $\hat{P}_1 = x$   $\hat{S}_1 = x$

$\therefore \hat{T}_1 = \hat{S}_1$  both =  $x$

$\therefore$  SO is tan conv tan chord  
OKUST

6

(5)

(6)

10.3.3	$\hat{T}_2 = x$ ✓ S	given bisected	3	
	$\therefore \hat{S}_1 = \hat{T}_2$ ✓ S	both = x		
	$\therefore$ POST is a	✓ R lens		∠s in same
	<u>cyclic quad</u>	=		∪ segment =
		(3)		
		[25]		
		<b>TOTAL/TOTAAL:</b>	<b>150</b>	



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE/  
NASIONALE  
SENIOR SERTIFIKAAT**

**GRADE/GRAAD 11**

**NOVEMBER 202~~1~~<sup>2</sup>**

**MATHEMATICS P2/WISKUNDE V2  
MARKING GUIDELINE/NASIENRIGLYN**

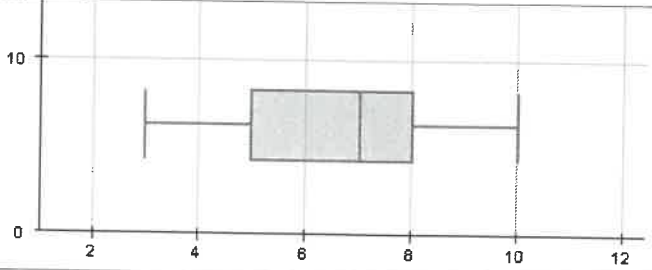
**MARKS/PUNTE: 150**

---

This marking guideline consists of 16 pages./  
*Hierdie nasienriglyn bestaan uit 16 bladsye.*


---

## QUESTION 1/VRAAG 1

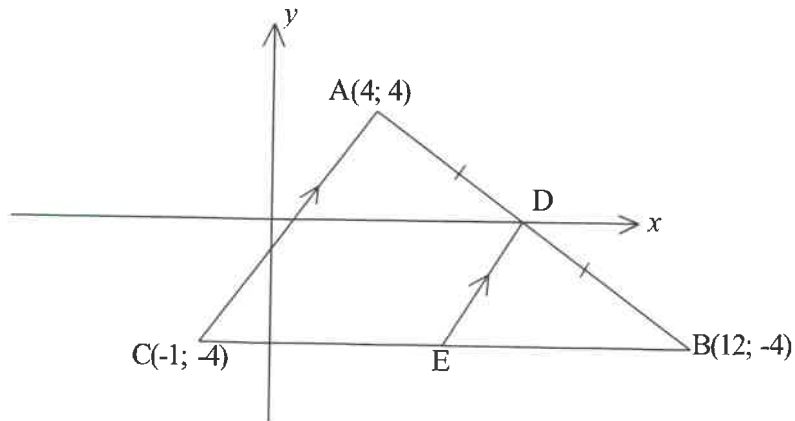
1.1	$\bar{x} = 6,4$	✓ answer / <i>antwoord</i>	(1)
1.2	Min/Min = 3; Max./Maks. = 10; Lower Quartile/Onderste kwartiel = 5; Median/Mediaan = 7; Upper Quartile/Boonste kwartiel = 8	✓ for both min. and max. <i>vir beide min. en maks.</i> ✓ for the rest / <i>vir die res</i>	(2)
1.3		✓ for the box / <i>vir die mond</i> ✓ whiskers / <i>snorre</i>	(2)
1.4	Skewed to the left, mean is smaller than the median <b>OR</b> longer rectangle on the left. <i>Skeef na links, Gemiddelde is kleiner as mediaan <b>OF</b> langer reghoek op linkerkant.</i>	✓ answer / <i>antwoord</i> ✓ reason / <i>rede</i>	(2)
1.5	Standard deviation/Standaardafwyking = 2,01	✓✓ answer / <i>antwoord</i>	(2)
1.6	Slept well, if bigger than 8,61. / <i>Het goed geslaap, indien groter as 8,61.</i> Answer 1 learner./ <i>Antwoord 1 leerder</i>	✓ 8,61 ✓ answer / <i>antwoord</i>	(2)
			[11]



QUESTION 2/VRAAG 2

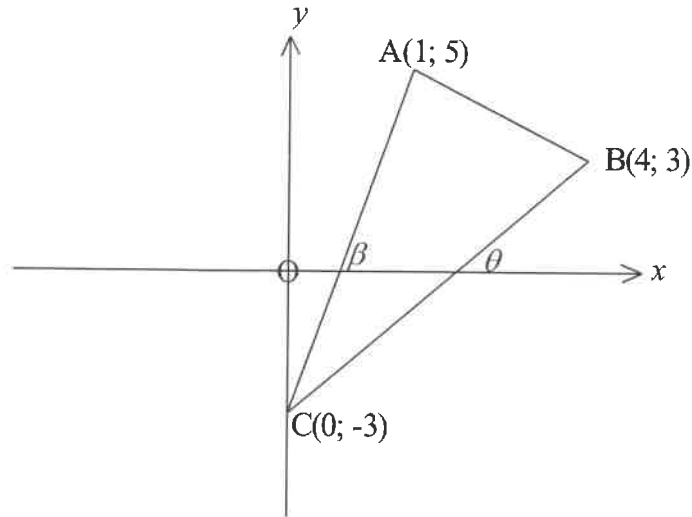
2.1	<b>Age</b> <i>Ouderdom</i>	<b>Frequency</b> <i>Frekwensie</i>	<b>Cumulative Frequency</b> <i>Kumulatiewe Frekwensie</i>	✓ for first 4 <i>vir eerste 4</i> ✓ last 4 <i>laaste 4</i>	
	25 < A ≤ 30	2	2		
	30 < A ≤ 35	8	10		
	35 < A ≤ 40	4	14		
	40 < A ≤ 45	5	19		
	45 < A ≤ 50	11	30		
	50 < A ≤ 55	19	49		
	55 < A ≤ 60	20	69		
60 < A ≤ 65	6	75		(2)	
2.2	<p style="text-align: center;"><b>Ages of Teachers</b> <i>Ouderdomme van Onderwysers</i></p> 			✓ start point <i>beginpunt</i> ✓ end point <i>eindpunt</i> ✓✓ shape <i>vorm</i>	(4)
2.3	Median / <i>Mediaan</i> = 52 (Accept/ <i>Aanvaar</i> 51 – 53)			✓✓ answer / <i>antwoord</i>	(2)
2.4	Percentage / <i>Persentasie</i> = $\frac{75 - 57}{75} = \frac{18}{75} = 24\%$			✓ calculation / <i>berekening</i> ✓ answer / <i>antwoord</i>	(2)
					<b>[10]</b>

## QUESTION 3/VRAAG 3



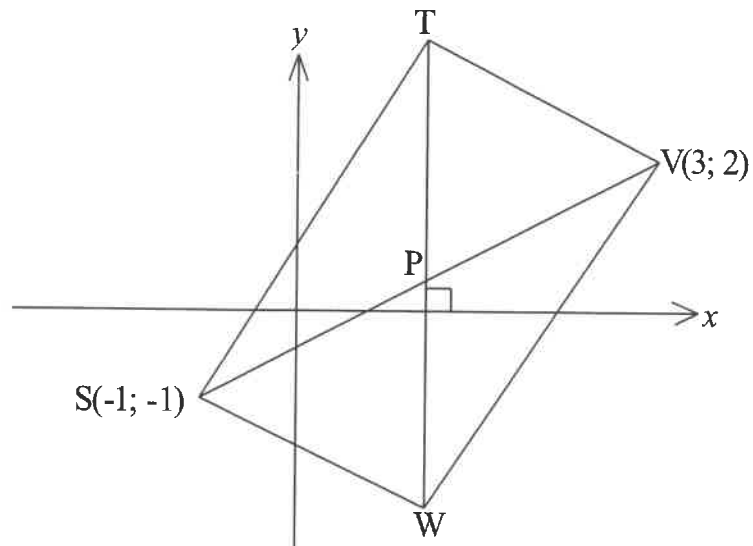
3.1	$AB = \sqrt{(12 - 4)^2 + (-4 - 4)^2}$ $AB = 11,31 \text{ units / eenhede}$	✓ substitution / <i>vervanging</i> ✓ answer / <i>antwoord</i>	(2)	
3.2	$D\left(\frac{4+12}{2}; \frac{4-4}{2}\right)$ $= D(8; 0)$	✓ substitution / <i>vervanging</i> ✓ answer / <i>antwoord</i>	(2)	
3.3	$m = \frac{4 - (-4)}{4 - (-1)} = \frac{8}{5}$ $y = mx + c$ $0 = \frac{8}{5} \times 8 + c$ $c = -\frac{64}{5}$ $\therefore y = \frac{8}{5}x - \frac{64}{5}$	$m = \frac{4 - (-4)}{4 - (-1)} = \frac{8}{5}$ $y - y_1 = m(x - x_1)$ $y - 0 = \frac{8}{5}(x - 8)$ $y = \frac{8}{5}x - \frac{64}{5}$	✓ gradient / <i>gradiënt</i> ✓ substitution / <i>vervanging</i> ✓ y-intercept / <i>y-afsnit</i> ✓ answer / <i>antwoord</i>	(4)
3.4	$y = \frac{8}{5}x - \frac{64}{5}$ $-4 = \frac{8}{5}x - \frac{64}{5}$ $\therefore x = \frac{11}{5}$ $E\left(\frac{11}{5}; -4\right)$ <p style="text-align: center;"><b>OR / OF</b></p> $E\left(\frac{11}{5}; -4\right)$ <p style="text-align: center;"><del>(Midpoint Theorem) / (Middelpunt-Stelling)</del>  <i>line through midpoint    to 2nd side</i></p>	✓ substitution -4 <i>vervanging -4</i> ✓ value of x <i>waarde van x</i> ✓ coordinates of E <i>koördinate van E</i> <b>OR / OF</b> ✓ x - value / <i>waarde</i> ✓ y - value / <i>waarde</i> ✓ reason / <i>rede</i>	(3)	
			<b>[11]</b>	

QUESTION 4/VRAAG 4



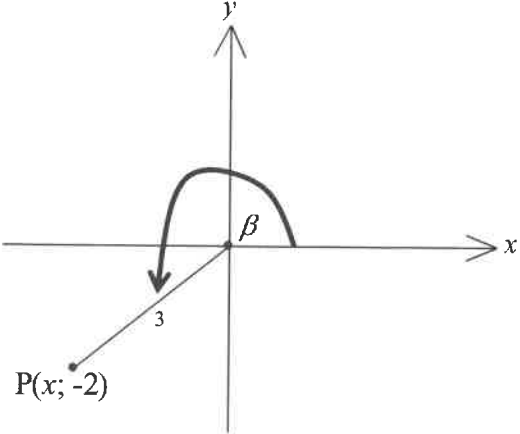
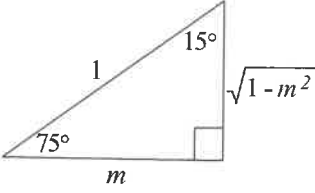
4.1	D(-3; -1)	<ul style="list-style-type: none"> <li>✓ x-coordinate / koördinaat</li> <li>✓ y-coordinate / koördinaat</li> </ul>	(2)	
4.2	$FC = \sqrt{(8-0)^2 + (p+3)^2} = 12$ $64 + p^2 + 6p + 9 = 144$ $p^2 + 6p - 71 = 0$ Using the quadratic formula: $p = 5,94$ or $p = -11,94$ $p = 6$ or $p = -12$	<ul style="list-style-type: none"> <li>✓ substitution into the formula and equating to 12 <i>vervanging in die formule en stel gelyk aan 12</i></li> <li>✓ squaring both sides <i>kwadreer albei kante</i></li> <li>✓ standard form/standaardvorm</li> <li>✓ <math>p = 6</math> ✓ <math>p = -12</math></li> </ul>	(5)	
4.3	$m_{BC} = \frac{3 - (-3)}{4 - 0} = \frac{3}{2}$ $\therefore \tan \theta = \frac{3}{2}$ $\therefore \theta = 56,31^\circ$	$\tan \beta = 8$ $\therefore \beta = 82,87^\circ$ $\therefore \widehat{ACB} = 82,87^\circ - 56,3^\circ$ $\therefore \widehat{ACB} = 26,56^\circ$	<ul style="list-style-type: none"> <li>✓ gradient of BC</li> <li>✓ <math>\tan \theta = \frac{3}{2}</math></li> <li>✓ for <math>\theta</math></li> <li>✓ for <math>\beta</math></li> <li>✓ for <math>\widehat{ACB}</math></li> </ul>	(5)
			<b>[12]</b>	

## QUESTION 5/VRAAG 5



$P\left(\frac{-1+3}{2}; \frac{-1+2}{2}\right)$ $= P\left(1; \frac{1}{2}\right)$ $SV = \sqrt{(3+1)^2 + (2+1)^2}$ $SV = 5 \text{ units / eenhede}$ $TW = 5 \text{ units / eenhede (diagonals of a rectangle)}$ $\text{(hoeklyne van 'n reghoek)}$ $T(1; 3)$ $W(1; -2)$	<ul style="list-style-type: none"> <li>✓ coordinates of P <i>koördinate van P</i></li> <li>✓ substitution / <i>vervanging</i></li> <li>✓ for/vir SV</li> <li>✓ for/vir TW</li> <li>✓ coordinates of T <i>koördinate van T</i></li> <li>✓ coordinates of W <i>koördinate van W</i></li> </ul>	(6) <b>[6]</b>
--	--	-------------------

QUESTION 6/VRAAG 6

<p>6.1</p>	<p><math>\sin \beta = -\frac{2}{3}</math></p>  <p><math>x^2 = (3)^2 - (-2)^2</math>  <math>x = -\sqrt{5}</math>  <math>\therefore 1 + \tan^2 \beta</math>  <math>= 1 + \left(\frac{-2}{-\sqrt{5}}\right)^2</math>  <math>= \frac{9}{5}</math></p>	<p>✓ for solving for sin <i>oplos vir sin</i></p> <p>✓ sketch in the correct quad <i>skets in die korrekte kwadrant</i></p> <p>✓ value of x/ <i>waarde van x</i></p> <p>✓ substitution / <i>vervanging</i></p> <p>✓ answer / <i>antwoord</i></p>	<p>(5)</p>
<p>6.2</p>			
<p>6.2.1</p>	<p><math>\cos^2 105^\circ</math>  <math>= [\cos(180^\circ - 75^\circ)]^2</math>  <math>= (-\cos 75^\circ)^2</math>  <math>= m^2</math></p>	<p>✓ for/vir <math>-\cos 75^\circ</math>          ✓ for/vir <math>m^2</math></p>	<p>(2)</p>
<p>6.2.2</p>	<p><math>\sin 15^\circ</math>  <math>= \cos 75^\circ</math>  <math>= m</math></p>	<p>✓ for/vir <math>\cos 75^\circ</math>          ✓ for/vir <math>m</math></p>	<p>(2)</p>
<p>6.2.3</p>	<p><math>\tan 15^\circ = \frac{m}{\sqrt{1-m^2}}</math></p> <p><b>OR / OF</b></p> <p><math>\tan 15^\circ = \frac{\sin 15^\circ}{\cos 15^\circ} = \frac{\cos 75^\circ}{\sin 75^\circ} = \frac{m}{\sqrt{1-m^2}}</math></p>	<p>✓✓ for correct answer only <i>vir korrekte antwoord</i></p> <p>(accuracy / <i>akkuraatheid</i>)</p>	<p>(2)</p>

6.3.1	$\frac{\cos(180^\circ - k) \cdot \sin(k - 90^\circ) - 1}{\tan^2(540^\circ + k) \cdot \sin(90^\circ + k) \cdot \cos(-k)}$ $= \frac{-\cos k \cdot -\cos k - 1}{\tan^2 k \cdot \cos k \cdot \cos k}$ $= \frac{\cos^2 k - 1}{\frac{\sin^2 k}{\cos^2 k} \cdot \cos^2 k}$ $= \frac{-\sin^2 k}{\sin^2 k}$ $= -1$	<ul style="list-style-type: none"> <li>✓ for/vir <math>-\cos k</math></li> <li>✓ for/vir <math>-\cos k</math></li> <li>✓ for/vir <math>\tan^2 k</math></li> <li>✓ for/vir <math>\cos k</math></li> <li>✓ for/vir <math>\cos k</math></li> <li>✓ for changing <math>\tan^2 k</math> vir verandering van <math>\tan^2 k</math></li> <li>✓ for answer / vir antwoord</li> </ul>	(7)
6.3.2	$\tan^2 k \cdot \cos^2 k = 0$ $\tan^2 k = 0 \text{ or/of } \cos^2 k = 0$ $\tan k = 0 \text{ or/of } \cos k = 0$ $\therefore k = 0^\circ \text{ or/of } k = 90^\circ \text{ or/of } k = 180^\circ$ $\text{or/of } k = 270^\circ \text{ or/of } k = 360^\circ$	<ul style="list-style-type: none"> <li>✓ <math>\tan^2 k \cdot \cos^2 k = 0</math></li> <li><math>\tan^2 k = 0</math> or/of <math>\cos^2 k = 0</math></li> <li>✓✓ <math>\tan k = 0</math> or/of <math>\cos k = 0</math></li> <li>✓ <math>k = 0^\circ</math>; <math>k = 90^\circ</math></li> <li>✓ <math>k = 180^\circ</math>; <math>k = 270^\circ</math></li> <li>✓ <math>k = 360^\circ</math></li> </ul>	(6)
6.4	$\frac{1 + \sin \theta}{1 - \sin \theta} - \frac{1 - \sin \theta}{1 + \sin \theta} = \frac{4 \tan \theta}{\cos \theta}$ $\text{LHS/LK} = \frac{1 + \sin \theta}{1 - \sin \theta} - \frac{1 - \sin \theta}{1 + \sin \theta}$ $= \frac{1 + 2 \sin \theta + \sin^2 \theta - 1 + 2 \sin \theta - \sin^2 \theta}{(1 - \sin \theta)(1 + \sin \theta)}$ $= \frac{4 \sin \theta}{1 - \sin^2 \theta}$ $= \frac{4 \sin \theta}{\cos^2 \theta}$ $= \frac{4 \tan \theta}{\cos \theta} = \text{RHS/RK}$	<ul style="list-style-type: none"> <li>✓ for/vir LCD/KGD</li> <li>✓ for/vir <math>1 + 2 \sin \theta + \sin^2 \theta</math></li> <li>✓ for/vir <math>-1 + 2 \sin \theta - \sin^2 \theta</math></li> <li>✓ for/vir <math>\frac{4 \sin \theta}{1 - \sin^2 \theta}</math></li> <li>✓ for/vir <math>\cos^2 \theta</math></li> </ul>	(5)

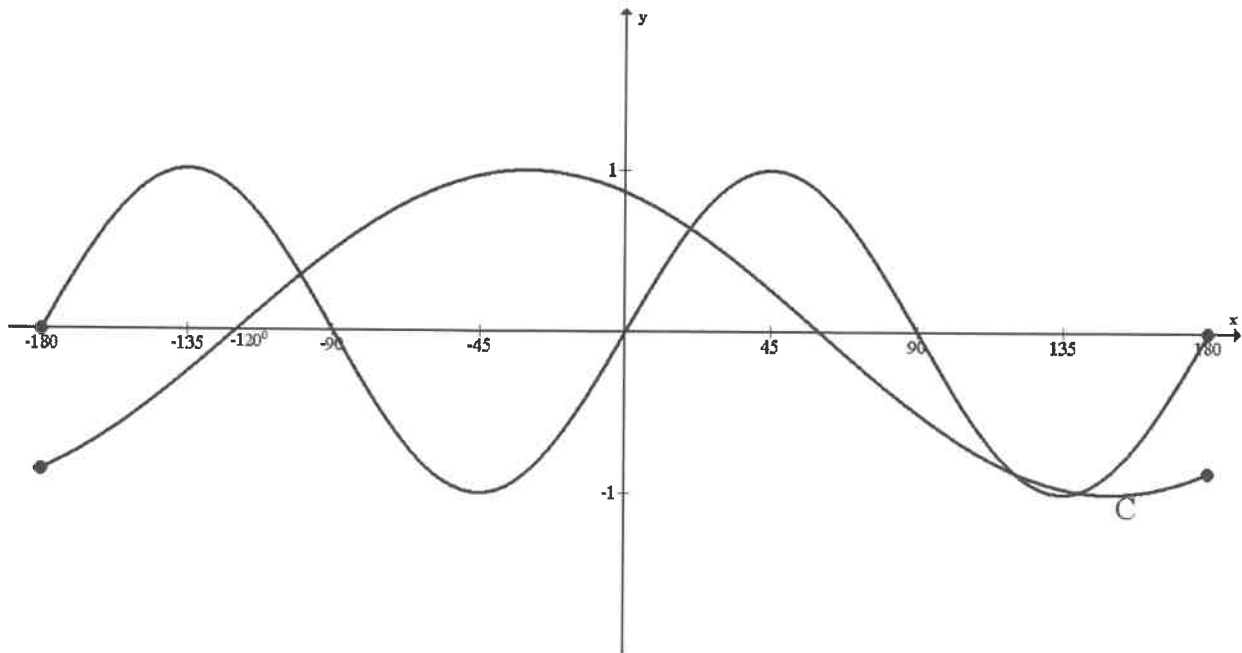
<p>6.5</p>	$6\sin^2 \theta + \cos \theta = 4$ $6(1 - \cos^2 \theta) + \cos \theta = 4$ $6 - 6\cos^2 \theta + \cos \theta - 4 = 0$ $-6\cos^2 \theta + \cos \theta + 2 = 0$ $6\cos^2 \theta - \cos \theta - 2 = 0$ $(3\cos \theta - 2)(2\cos \theta + 1) = 0$ $\cos \theta = \frac{2}{3} \quad \text{or/of} \quad \cos \theta = -\frac{1}{2}$ $\theta = 48,19^\circ + 360^\circ \cdot k \quad \text{or/of} \quad \theta = 311,81^\circ + 360^\circ \cdot k$ <p style="text-align: center;">OR/OF</p> $\theta = 120^\circ + 360^\circ \cdot k \quad \text{or/of} \quad \theta = 240^\circ + 360^\circ \cdot k$ <p>where/waar <math>k \in \mathbb{Z}</math></p>	<ul style="list-style-type: none"> <li>✓ for/vir <math>1 - \cos^2 \theta</math></li> <li>✓ for the two general solutions/ vir die twee algemene oplossings</li> <li>✓ for standard form/ vir standaardvorm</li>   <li>✓ for factors / vir faktore</li>   <li>✓ for the other two general solutions/ vir die ander twee algemene oplossings</li>   <li>✓ for answers of <math>\cos \theta = \frac{2}{3}</math> vir antwoorde van <math>\cos \theta = \frac{2}{3}</math></li>   <li>✓ for answers of <math>\cos \theta = -\frac{1}{2}</math> vir antwoorde van <math>\cos \theta = -\frac{1}{2}</math></li> </ul>	<p>(7)</p>
<p>6.6</p>	$p = \tan A + \sin A \quad \text{and/en} \quad q = \tan A - \sin A$ $pq = (\tan A + \sin A)(\tan A - \sin A)$ $pq = \tan^2 A - \sin^2 A$ $pq = \frac{\sin^2 A}{\cos^2 A} - \sin^2 A$ $pq = \frac{\sin^2 A - \sin^2 A \cdot \cos^2 A}{\cos^2 A}$ $pq = \frac{\sin^2 A(1 - \cos^2 A)}{\cos^2 A}$ $pq = \tan^2 A \cdot \sin^2 A$	<ul style="list-style-type: none"> <li>✓ for substitution vir vervanging</li>   <li>✓ for multiplication vir vermenigvuldiging</li>   <li>✓ for changing <math>\tan^2 A</math> vir verandering van <math>\tan^2 A</math></li>   <li>✓ for the numerator vir die teller</li>   <li>✓ for the common factor vir die gemene faktor</li> </ul>	<p>(5)</p>
			<p>[41]</p>

## QUESTION 7/VRAAG 7

7.1	Exterior angle of a triangle / Buitehoek van 'n driehoek	✓ answer / antwoord	(1)
7.2	$\frac{PS}{\sin 29^\circ} = \frac{10}{\sin 11^\circ}$ $PS = \frac{10 \cdot \sin 29^\circ}{\sin 11^\circ}$ $PS = 25,41 \text{ m}$	✓ for sub. in sine rule <i>vir verv. in sinus-reël</i>  ✓✓ for the answer <i>vir die antwoord</i>	(3)
7.3	$PQ^2 = (30)^2 + (25,41)^2 - 2 \times 30 \times 25,41 \times \cos 40^\circ$ $PQ = 19,44 \text{ m}$ $\frac{\sin Q_1}{25,41} = \frac{\sin 40^\circ}{19,44}$ $\sin Q_1 = \frac{25,41 \times \sin 40^\circ}{19,44}$ $\therefore \hat{Q}_1 = 57,16^\circ \dots$ $\therefore \theta = 32,8^\circ \dots$	✓ for sub. in the cosine rule <i>verv. in die cosinus-reël</i> ✓ for the answer PQ <i>vir die antwoord PQ</i> ✓ for using the sine rule <i>vir gebruik van die sinus-reël</i>  ✓ for/vir $\hat{Q}_1$ ✓ for/vir $\theta$	(5)
$= 33^\circ$ nearest $^\circ$			[9]

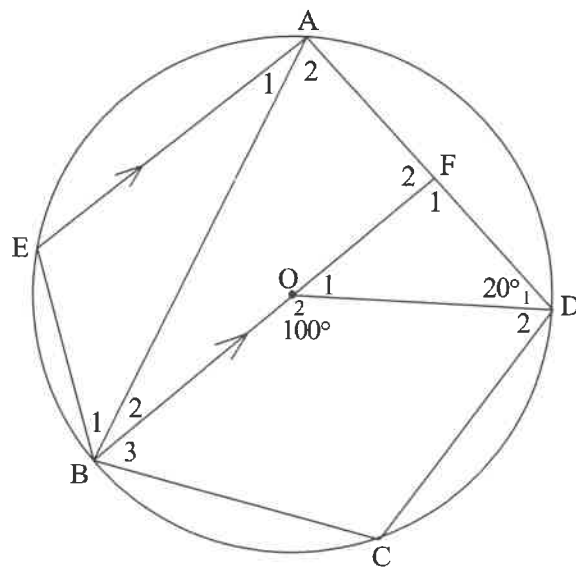


QUESTION 8 / VRAAG 8

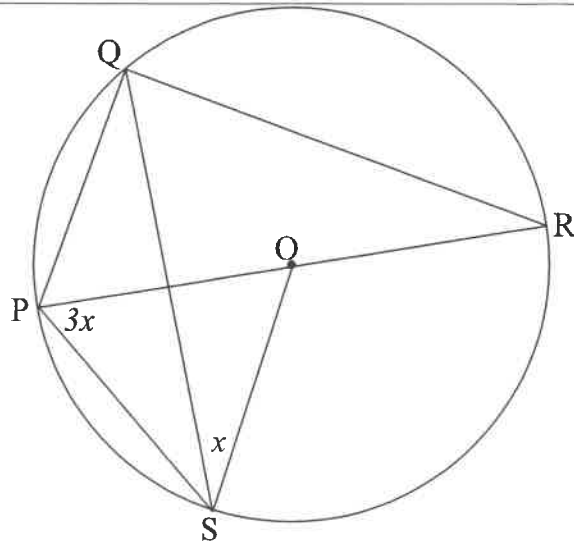


8.1	$a = 2 \quad b = -30^\circ$	✓ for/vir $a$ ✓ for/vir $b$	(2)
8.2	$C(150^\circ; -1)$	✓ for/vir $150^\circ$ ✓ for/vir $-1$	(2)
8.3	$-120^\circ \leq x \leq -90^\circ$ or $x = -180^\circ$	✓ for/vir $-120^\circ$ ✓ for/vir $-90^\circ$ ✓ for correct notation vir korrekte notasie	(3)
8.4	$f(x) = \sin 2(x - 30^\circ)$	✓ for correct answer vir korrekte antwoord	(1)
			<b>[8]</b>

## QUESTION 9/VRAAG 9

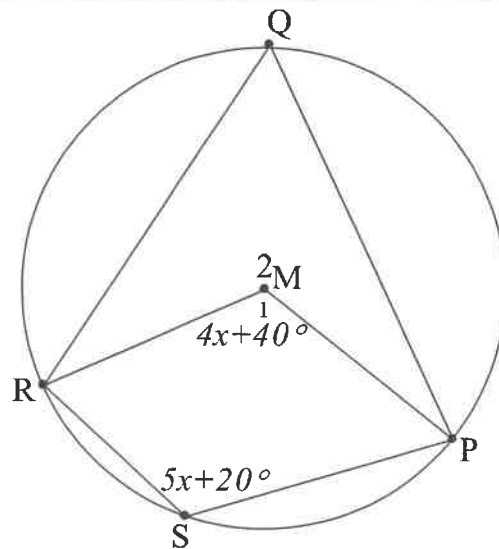


9.1.1	$\angle$ at centre = 2 x angle at the circumference <i>Middel­punts <math>\angle = 2 \times</math> Omtreks <math>\angle</math></i>	✓ for the answer <i>vir die antwoord</i>	(1)
9.1.2	$\angle$ 's on a straight line <i><math>\angle</math>'e op 'n reguitlyn</i>	✓ for the answer <i>vir die antwoord</i>	(1)
9.1.3	Exterior angle of a triangle / $\angle$ 's of a triangle <i>Buitehoek van 'n driehoek / <math>\angle</math>e van 'n driehoek</i>	✓ for the answer <i>vir die antwoord</i>	(1)
9.1.4	$\hat{A} = \hat{F}_1$ ; corresponding angles = ; EA    BOF <i>ooreenkomstige <math>\angle</math>e = ; EA    BOF</i>	✓ for the answer <i>vir die antwoord</i>	(1)
9.1.5	alternate angles = ; EA    BOF <i>verwisselende hoeke = ; EA    BOF</i>	✓ for the answer <i>vir die antwoord</i>	(1)



9.2.1	$\widehat{SQR} = 3x$ ( $\sphericalangle$ s in the same segment) ( <i>Le in dieselfde segment</i> )	✓ S ✓ R	(2)
9.2.2	$\widehat{Q} = 90^\circ$ ( $\sphericalangle$ s in a semi-circle) ( <i>Le in 'n halwe-sirkel</i> ) $\therefore \widehat{PQS} = 90^\circ - 3x$	✓ S ✓ R ✓ answer / antwoord	(3)
9.2.3	$\widehat{PSO} = 3x$ ( $\sphericalangle$ s opposite equal sides) ( <i>Le teenoor gelyke sye</i> ) $\therefore \widehat{PSQ} = 2x$ ( $\widehat{QSO} = x$ )	✓ S ✓ R ✓ answer / antwoord	(3)
9.2.4	$\widehat{PRQ} = 2x$ ( $\sphericalangle$ s in the same segment) ( <i>Le in dieselfde segment</i> )	✓ S ✓ R	(2)
9.2.5	$\widehat{QPR} = 180^\circ - (2x + 90^\circ)$ ( $\sphericalangle$ s of a triangle) ( <i>Le van 'n driehoek</i> ) $= 90^\circ - 2x$	✓ S and/en R ✓ answer / antwoord	(2)
			[17]

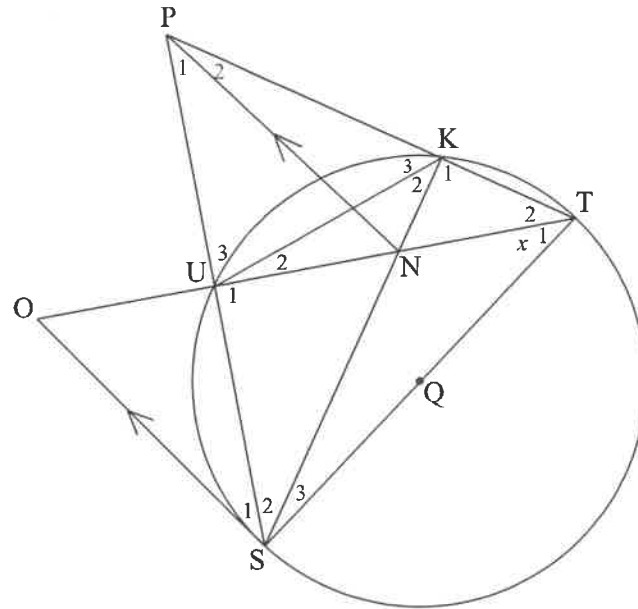
## QUESTION 10/VRAAG 10



10.1	<p> <math>\hat{Q} = 2x + 20^\circ</math> (<math>\angle</math> at the centre = <math>2 \times</math> angle at the circumf.)            (Middelpunts <math>\angle = 2 \times</math> Omtrekshoek)  <math>\therefore 2x + 20^\circ + 5x + 20^\circ = 180^\circ</math> (opp. <math>\angle</math>s of a c.q.)            (teenoorst. <math>\angle</math>e van 'n k.v.)   <math>7x + 40^\circ = 180^\circ</math>  <math>7x = 140^\circ</math>  <math>\therefore x = 20^\circ</math>  <math>\therefore \hat{Q} = 60^\circ</math> </p> <p style="text-align: center;"><b>OR / OF</b></p> <p> <math>\hat{M}_2 = 360^\circ - (4x + 40^\circ)</math> (<math>\angle</math>s around a point)            (<math>\angle</math>e rondom 'n punt)   <math>= 320^\circ - 4x</math>  <math>320^\circ - 4x = 2(5x + 20^\circ)</math> (<math>\angle</math> at the centre) / (Middelpunts <math>\angle</math>)  <math>320^\circ - 4x = 10x + 40^\circ</math>  <math>14x = -280^\circ</math>  <math>\therefore x = 20^\circ</math>  <math>\therefore \hat{Q} = 60^\circ</math> </p>	<ul style="list-style-type: none"> <li>✓ for/vir S</li> <li>✓ for/vir R</li> <li>✓ for S and R vir S en R</li> <li>✓ for simplifying vereenvoudiging</li> <li>✓ the answer die antwoord</li> <li>✓ for S and R vir S en R</li> <li>✓ for the answer vir die antwoord</li> <li>✓ for S and R vir S en R</li> <li>✓ for simplifying vereenvoudiging</li> <li>✓ for the answer vir die antwoord</li> </ul>	(5)
------	---	---	-----

<p>10.2</p>		
	<p>Construct diameter AE and join C to E.                  Label <math>\hat{C}_1</math>, <math>\hat{C}_2</math> and <math>\hat{A}_2</math>  <math>\hat{C}_1 + \hat{C}_2 = 90^\circ</math> (<math>\angle</math> in a semi - circle)  <math>\hat{A}_1 + \hat{A}_2 = 90^\circ</math> (tan <math>\perp</math> rad)                  But <math>\hat{C}_2 = \hat{A}_2</math> (<math>\angle</math>s in the same segment)  <math>\therefore \hat{A}_1 = \hat{C}_1</math></p>	<p>✓ for construction                   ✓ for S ✓ for R                  ✓ for S ✓ for R                   ✓ for S and R</p>
	<p>Teken Middellyn AE en verbind C aan E.                  Merk <math>\hat{C}_1</math>, <math>\hat{C}_2</math> en <math>\hat{A}_2</math>  <math>\hat{C}_1 + \hat{C}_2 = 90^\circ</math> (<math>\angle</math> in 'n halwe - sirkel)  <math>\hat{A}_1 + \hat{A}_2 = 90^\circ</math> (raaklyn <math>\perp</math> radius)                  Maar <math>\hat{C}_2 = \hat{A}_2</math> (<math>\angle</math>e in dieselfde segment)  <math>\therefore \hat{A}_1 = \hat{C}_1</math></p>	<p>✓ vir konstruksie                   ✓ vir S ✓ vir R                  ✓ vir S ✓ vir R                   ✓ vir S en R</p>

(6)



10.3.1	$\hat{U}_1 = 90^\circ$ ( $\sphericalangle$ s in a semi - circle) <i>(<math>\sphericalangle</math>e in 'n halwe - sirkel)</i> $\hat{K}_1 = 90^\circ$ ( $\sphericalangle$ s in a semi - circle) <i>(<math>\sphericalangle</math>e in 'n halwe - sirkel)</i> $\hat{K}_3 + \hat{K}_2 = 90^\circ$ ( $\sphericalangle$ s on a straight line) <i>(<math>\sphericalangle</math>e op 'n reguitlyn)</i> $\therefore \hat{U}_1 = \hat{K}_2 + \hat{K}_3 = 90^\circ$ $\therefore$ PUNK is a c.q. (conv. exterior $\sphericalangle$ of a c.q.) PUNK is 'n k.v. (omgekeerde Buite $\sphericalangle$ van k.v)	$\checkmark$ for/vir S and/en R $\checkmark$ for/vir S and/en R $\checkmark$ for/vir S and/en R $\checkmark$ for/vir S $\checkmark$ for/vir R	(5)
10.3.2	$\hat{T}_2 = x$ (TO bisects $\widehat{STP}$ ) / (TO halveer $\widehat{STP}$ ) $\hat{T}_1 = \hat{K}_2 = x$ ( $\sphericalangle$ s in the same segment) <i>(<math>\sphericalangle</math>e in dieselfde segment)</i> $\hat{K}_2 = \hat{P}_1 = x$ ( $\sphericalangle$ s in the same segment) <i>(<math>\sphericalangle</math>e in dieselfde segment)</i> $\hat{P}_1 = \hat{S}_1 = x$ (alt. $\sphericalangle$ s; $PN \parallel OS$ ) / (Verw. $\sphericalangle$ e ; $PN \parallel OS$ ) $\therefore \hat{S}_1 = \hat{T}_1 = x$ $\therefore$ SO is a tangent (conv. tan-chord theorem) SO is 'n raaklyn (omgekeerde raaklyn-koord stelling)	$\checkmark$ for S /vir S/ $\checkmark$ and/en R $\checkmark$ for S /vir S /and/en R $\checkmark$ for S and/en R $\checkmark$ for conclusion <i>vir gevolgtrekking</i> $\checkmark$ for R /vir R	(6)
10.3.3	$\hat{T}_1 = \hat{T}_2 = x$ (proven/bewys) $\hat{S}_1 = \hat{T}_2 = x$ (proven/bewys) $\therefore$ POST is a c.q. (conv. $\sphericalangle$ s in the same segment) POST is 'n k.v. (omgekeerde $\sphericalangle$ e in dieselfde segment)	$\checkmark$ for/vir S and/en R $\checkmark$ for S /vir S and/en R $\checkmark$ for R/vir R	(3)

[25]

TOTAL/TOTAAL: 150